

## **NATIONAL EDUCATION GUIDELINES (NEGS)**

The National Education Guidelines are defined by Section 60A of the education Act 1989.

The National Education Guidelines have 5 components;

- **National Education Goals'** which are
  - 1) statements of desirable achievements by the school system, or by an element of the school system; and
  - 2) statements of government policy objectives for the school system:
  
- **Foundation Curriculum Policy Statements**, which are statements of policy concerning teaching, learning, and assessment that are made for the purpose of underpinning and giving direction to-
  - 1) The way in which curriculum and assessment responsibilities are to be managed in schools:
  - 2) National curriculum statements and locally developed curriculum:
  
- **National Curriculum Statements** (that is to say statements of –
  - 1) The areas of knowledge and understanding to be covered by students; and
  - 2) The skills to be developed by students; and
  - 3) Desirable levels of knowledge, understanding, and skill, to be achieved by students, during the years of schooling):
  
- **National Standards**, which are standards, in regard to matters such as literacy and numeracy, that are applicable to all students of a particular age or in a particular year of schooling.
  
- **National Administration Guidelines** (NAGS), which are guidelines relating to school administration and which may (without limitation) –
  - 1) set out statements of desirable codes or principles of conduct or administration for specified kinds or descriptions of person or body, including guidelines for the purpose of section 61:
  - 2) set out requirements relating to planning and reporting including –
  - 3) communicate the Government's policy objectives:
  - 4) set out transitional provisions for the purpose of national administration guidelines.